

English

- To correctly punctuate different sentences.
- To recount the gun powder plot.
- To include openers in their recount.
- To retell a familiar story.
- To include adjectives when describing characters, and settings.
- To add prefixes and suffixes to words.
- To explore putting words and objects into alphabetical order.

Mathematics

- Place value to 100
- Multiplying by 2's, 5's and 10's
- Dividing by 2's, 5's and 10's.
- Finding half of a shape and a number.

P.E.

- Throwing and catching skills.
- Developing our ball skills.

DT

- Creating moving pictures
- Exploring and making the parts of a vehicle including axis.
- Designing a souvenir

Computing - 3D art and designs, E- Safety

- Explore how to stay safe online.
- Creating 3D images
- Creating 3D designs

Forest School

- Using tools
- Fire lighting
- Exploring natural landmarks



Year 1 Summer 1 **Bright Lights Big City**

History

- Finding out about and sequencing events from the past.
- Comparing life in the past with today.

Geography

- Investigating and describing London landmarks.
- Comparing London with other places around the world.
- Describing where Landmarks are on a simple map.

PSHCE Keeping myself safe

- Finding out about what our bodies need.
- Discussing good and bad touches.
- Exploring who can help me.

Science s Exploring materials

- Using adjectives to describe different materials.
- Grouping and sorting different materials.

Stunning Start: Natural History Museum

Fabulous Finish: Exploring historical artifacts

RE:

- Finding out what is important for Muslims.
- Exploring the Qu'ran.