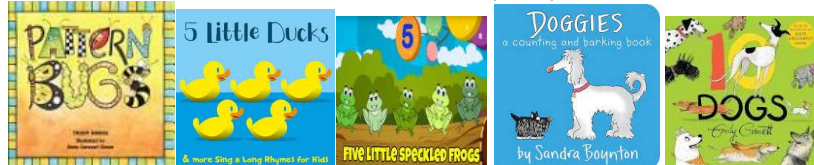


I love maths

- I can make a comparison of objects relating to size
- I can make marks and symbols for amounts
- I can spot a pattern, I can identify a pattern
- I can make a pattern, I can find a mistake in a pattern
- I can correct the mistake in a pattern.
- I can show finger amounts to 5
- I can count objects or use counting like behaviour and count in everyday contexts
- I can link amounts to numbers
- I can join in counting songs and rhymes
- I can use words more and fewer correctly or phrases lots more or same



Perfect Pets



Imagination Portal Expressive Arts and Design

- I can make imaginative and complex small worlds.
- I can use drawings to explore sound and or movement.
- I can make continuous lines and enclose shapes to draw objects
- I can listen with increased attention to sounds
- I can give meaning to marks
- I can use my imagination when I consider what material to use
- I can notice sounds, I can draw simple shapes, I can join materials
- I can explore different materials freely



Message Centre

- I can enjoy drawing freely
- I can add some marks on their drawings which give meanings
- I can use some of my early print knowledge in writing
- I can explore some RWI sounds
- I am beginning to write my name
- I can use some letters correctly



Encourage mark making in all forms,
using role play, writing area,
marking name on work
Make books prescriptions bills for



vets

Reading is my passport to adventure

- I enjoy sharing books with an adult, pay attention and respond to the pictures or the words.
- I have favourite books and seek them out
- I can share a book with an adult or enjoy them alone
- I can make comments about books and share my own ideas. I can build new vocabulary.
- I can make props and play with stories
- I can clap out syllables
- I can share a longer book in a large group
- I can enjoy non-fiction books
- I can spot initial first sounds that are the same
- I can spot a rhyme

In story time and in 1:1 reading
note, that we read left to right and
from top to bottom and we use
pages in sequences
Spot and suggest rhymes

PD

- I can show a preference for a dominant hand
- I can develop and refine a range of ball skills
- I am becoming increasingly independent putting on costumes and coats including doing up fasteners
- I can match my skills to the different tasks in the setting
- I can use sequences and patterns of movement
- I can begin to hop on one leg
- I can clap and stamp to music and I can spin and roll

PSED

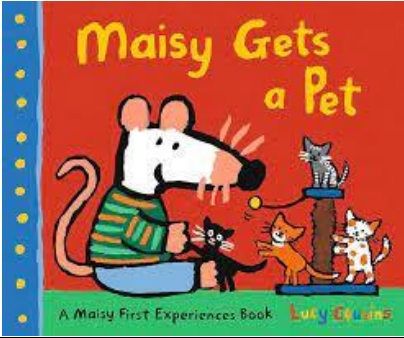
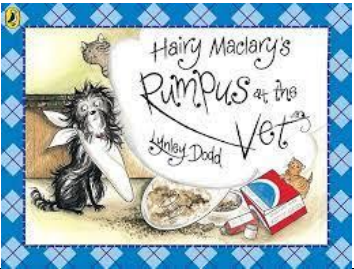
- I am becoming more outgoing with unfamiliar people in my setting.
- I can show confidence in new social situations
- I am increasingly following rules
- I can play with one or more other children
- I understand how others might be feeling
- I can show a sense of community in my class
- I can express emotions
- I can show effortful control

Communication and Language

- I can understand and use why questions
- I am developing a wider vocabulary
- I can identify familiar objects and their properties
- I can start a conversation and continue it for many turns.
- I am able to talk about familiar books, and am able to tell a long story.
- I am beginning to take turns in talking
- I am using longer sentences

Awe and Wonder, Understanding The world

- I can explore materials with different properties
- I can explore different properties indoors and out
- I can explore and respond to different natural phenomena
- I can use all my senses in hands on exploration of natural materials
- I can explore materials with different or similar properties
- I understand the need to respect and care for living things and my environment

 	<p><u>Characteristics Of Effective Learning</u></p> <p>Playing and exploring Active learning Creating and thinking critically</p>	<p><u>Wows</u></p> <p>Pet owner visit Make pet food Farmer visit Easter egg hunt. Science week - bubbles workshop</p>
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