I love maths

- I am developing counting, making sounds, pointing, or saying some numbers in sequence.
- I can count in everyday contexts
- I can notice patterns and arrange things in patterns
- I can recite past 5
- I can say one number for each item and find the total
- I can play with 2D and 3D shapes including, circles, rectangles, triangles, cuboids, 'sides', 'corners'; 'straight', 'flat', 'round'
- I can talk about and identify the patterns around them, stripes 'pointy,' 'spotty,' 'blobs,'
- I can extend and create ABAB patterns stick, leaf, stick, leaf.
 Go on pattern walk/ do rubbings
 Make patterns using natural objects

Clay stone / gem pattern make

Message Centre

- I can enjoy drawing freely
- I can add some marks on their drawings which give meanings
- I am developing
- Prewriting skills

PRE-WRITING LINE DEVELOPMENT FOR KIDS



Encourage mark making in all forms, using role play, writing area, marking name on work
Write lists and letters using mark making skills



Reading is my passport to adventure

- I can join in songs and rhymes use finger movements and other gestures.
- I can sing songs and say rhymes independently.
- I enjoy sharing books with an adult, pay attention and respond to the pictures or the words.
- I have favourite books and seek them out

In story time and in 1:1 reading note, that we read left to right and from top to bottom and we use pages in sequences
Spot and suggest rhymes
Engage in extended conversations about stories learning new vocabulary

Kaleidoscope World



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- I can build independently with a range of appropriate
- resources
- I can use tools such as scissors and hole punches
- I can choose resources
- I can collaborate with others to manage large items.
- I can start taking part in some group activities

PSED

- . I can play on my own and with other children.
- I feel confident when taken out around the
- · local neighbourhood and enjoy exploring
- new places.
- I can follow rules, understanding why they are important.
- I can select and use activities and resources.
- I can keep safe when the lighter days end. I can keep safe on the road.
- I can talk about my sleep routine I can talk about what I am scared of/ excited by /looking forward to

Communication and Language

- I can start pretend play, make myself understood and talk about emotions.
- I enjoy listening to longer stories, know many rhymes,
- I am able to talk about familiar books, and am able to tell a long story.
- I can sing a large repertoire of songs.

Imagination Portal Expressive Arts and design

- I can pretend play. I can take part in action songs, I can use my imagination to select different materials
- I can make simple models which express my ideas
- I notice patterns
- I can investigate colour mixing
- I can notice sounds, I can draw simple shapes, I can join materials

Clay divas

Pattern make in different medias and in different scales

Firework make

Explore light in a bear cave

Make and investigate shadow puppets

Dressing up, making and playing with sari

Make a kaleidoscope

Colour mix in different media

Draw/ paint/ represent feelings / fear/ excitement/ joy/ awe and wonder

Awe and Wonder

- I can explore natural materials indoors and outside and look at different properties of materials
- I can respond to different natural phenomena.
- I can use my senses and explore materials.
- I can celebrate with friends



Characteristics Of Effective Learning



Playing and exploring
Active learning
Creating and thinking critically

Wows

Autumn walk

Bake cakes, bread, and gingerbread men

Make fruity fireworks and cheese and pineapple hedgehogs

Enjoy an Indian tasting table, Bhangra Dance

Cook fruit fireworks and Indian Riata Play with sensory rainbows

Make jinale sticks

Christmas celebration arts and crafts day with families



