

I love maths

I am developing counting-like behaviour, such as making sounds, pointing, or saying some numbers in sequence
I can the things that I use
I can build with a range of resources
I can climb and squeeze into different types of spaces
I can recite past 5
I can say one number for each item
I know that the last number is the total.
I can select the right shapes for the task.
I can put shapes together to make new ones.
I can show understanding of position words.
I can describe a familiar Route



Neighbourhood Heroes



Imagination Portal Expressive Arts and design

Expressive Arts and Design

I can develop pretend play
I can make marks intentionally
I can give meaning to marks as I make them
I can use my imagination as I decide what I can do with different materials
I can respond to music by dancing drawing and mark making
I can enjoy music from different cultures
Such as a Chinese lion dance

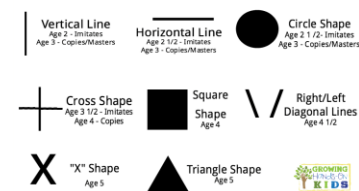
Make and use large road crossing and practise crossing the road
Role play, fire brigade, police doctors, dentists, teachers and other familiar jobs
Make large vehicles matched to jobs e.g. fire engine, train



Message Centre

I can use some of my early print knowledge in letter writing
I enjoy drawing freely
I can add some marks on my drawings which give meanings

PRE-WRITING LINE DEVELOPMENT FOR KIDS



Encourage mark making in all forms, using role play, writing area, marking name on work
Write lists and letters using mark making skills



Reading is my passport to adventure

I can enjoy sharing books with an adult.
I pay attention and respond to the pictures or the words. I have favourite books and seek them out, to share with others or to look at alone. I repeat words and phrases from familiar stories. I ask questions about the book. I make comments and shares their ideas. I can develop play around favourite stories using props

PD

I can walk, run and jump
I can show control in larger movements
I am becoming more independent in getting dressed such as changing into my wellies or putting my coat on.
I can match the skill to the activity.
I can use patterns and sequences in my games and dances

PSED

I notice and ask questions about differences,
I am becoming more outgoing with unfamiliar people
I can show more confidence in new social situations

Communication and Language

I enjoy listening to longer stories and can remember much of what happens
I know many rhymes.
I can talk about familiar books, and I am able to tell a long story
I can many songs.
I can start a conversation with an adult or a friend and continue it for many turns.

Awe and Wonder

I can make connections between my family and other families
I notice that people are different.
I am developing positive attitudes about the differences in people.
I know that there are different countries in the world and talk about them



Search and take fingerprints
Clean giant teeth
Sort recycling materials, watch bin visit on a Friday
Tour school and interview people doing their jobs

Characteristics Of Effective Learning

Playing and exploring
Active learning
Creating and thinking critically

Wows

Chinese New Year celebrations
The Life Bus
Local area walk
Library visits from the Book Trust
Can Bears ski Panto Visit

