




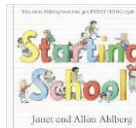
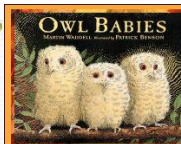




<p>LIFESIZE</p>  <p><u>I love maths</u></p> <p>I can play and explore stacking cups putting in and out again. I can join in finger rhymes with numbers. I can spot changes of amount in a group of up to three items. I can use sizes and weights and use gesture and language to show size I can complete inset puzzles I can subitise up to 3 I can show finger numbers up to 5 I can make comparisons between objects relating to size 3 counter order activity</p> <p>Lifesize book body comparison Use blocks with photos on Stick/ leaf order Handling resources and judging weight</p>	<p>Fabulous Friends Nursery</p>  	<p><u>Imagination Portal</u> <u>Expressive Arts and Design</u></p> <p>I can pretend, I can explore different materials using my senses, I can explore paint using body parts, I can attention to sounds and music. I can respond emotionally and physically to music when it changes. I can play with my voice and guess missing words in rhymes and songs I can draw using circles, I can make props, I can use small world.</p> <p>Birthday Party with Kipper the dog Make class members in wooden dolls Loose parts faces Use blocks to make mix and match pictures Boogie Beebies Dream Clean Crew Go Mango Mirror and reflection play International Dot Day celebration make circles with marble inks , pendulums, chromatography, and construction.</p> 
<p><u>Message Centre</u></p> <p>Enjoy drawing freely Pre-writing skills Start Scribble Club</p>  <p>Use trays and differing materials to make and explore marks Name puzzles/ blocks / magnets</p> <p>Encourage mark making in all forms, using role play, writing area, marking name on work</p>	<p><u>Reading is my passport to adventure</u></p> <p>Join in songs and rhymes, use finger movements and other gestures. I can sing songs and say rhymes independently, In story time and in 1:1 reading note we read left to right and from top to bottom We use pages in sequences Spot and suggest rhymes Engage in extended conversations about stories learning new vocabulary</p>	<p><u>PD</u></p> <p>I can use wheeled toys I can wave flags and streamers, paint and make marks. I can manipulate and control tools. I can explore different materials and tools.</p> <p><u>PSED</u></p> <p>I can make choices I can engage with others I can settle in the session I am building my independence I can make healthy choices</p> <p><u>Communication and Language</u></p> <p>I can listen to simple stories and know what is happening. I can use simple words, I can listen to instructions I enjoy listening to longer stories, I can start a chat and take turns</p>
   	<p><u>Characteristics Of Effective Learning</u></p> <p>Playing and exploring Active learning Creating and thinking critically</p>	<p><u>Wows</u></p> <p>Creating a family tree and sharing photos Drawing a family portrait Creating a whole class set of peg dolls</p> 