## English Vocabulary

## Phonics

| adjacent consonants | Two or three letters making two or three sounds. | tr - tree <br> fl - flower |
| :--- | :--- | :--- |
| blend | Blend sounds together to say the word. | c-a-t blended to say cat. |
| compound word | Two words joined together to make a new word. | Straw and berry - strawberry |
| diagraph | Two letters making one sound. | sh, th, qu, ng |
| triagraph | Three letters making one sound | igh, air, ire |
| split diagraph | Two letters which are split but make one sound. | a-e cake |
| grapheme | A written letter that represents the sound | s |
| mnemonic | A devise for remembering something. | Slither down the snake to <br> remember s. |
| multisyllabic | A word with more than one syllable. | window, turnip |
| phoneme | The smallest identifiable sound | a |
| prefix | It is added to the beginning of a word to change <br> it's meaning. | Un added to kind - unkind |
| rhyme | Words that have the same final sound | cat, bat, mat, hat |
| segment | To split the word into sounds. | mat - m-a-t |
| suffix | Added to the end of a word. | ing added to run- running |
| syllable | A single unit of speech | pat, pan |
| cvc | Abbreviation for consonant, vowel, consonant | bag, mop |
| vowel | a,e,i,o,u |  |
| red word | A word that cannot be sounded out to be read. | the, no, put, was |

Year 1

| adjective | A word that describes the noun or pronoun. | beautiful, enormous, sparkling. |
| :--- | :--- | :--- |
| clause | A phrase containing a varying amount of <br> words including a verb and/or a noun. | I was walking. |
| conjunction | Links two phrases or clauses together. | and, but, so, because, |
| exclamation | A sentence that is said by someone with <br> strong feelings. | I want that! |
| noun | The name or a person, place, animal, object, <br> thing. | Sally, England, elephant, chair, <br> pen |
| pronoun | It is used in place of a noun. | I, he, she, we |
| proper noun | A name of a person, place or organization. | Tom, Hurst Green. |
| question | A sentence that needs a reply. | Do you like cake? |
| verb | An action word. | read, blew, mix, |

## Year 2

| adverb | It gives meaning to the verb. | I really enjoyed the party. I <br> walked home slowly. |
| :--- | :--- | :--- |
| contraction | The shortening of two words into 1 with an <br> apostrophe to represent the missing letters. | Have not - haven't <br> We will - we'll |
| expanded noun <br> phrases | Words or phrases that give more information <br> to the noun. | The little boy. <br> The happy puppy. |
| homophone | Two words that are pronounced the same but <br> have a different meaning. | The bat flew into the tree. I hit <br> the ball with the bat. |


| homonym | Words that are spelt the same or have the <br> same pronunciation but have a different <br> meaning. | Pair/pear <br> Bat - animal or PE equipment |
| :--- | :--- | :--- |
| noun phrase | A phrase built around a noun. | The little, green scaly crocodile. |
| past tense | Writing that expresses events that have <br> already happened. | Yesterday I went to the park. |
| present tense | Writing that expresses events that are <br> happening now. | As I was walking along I met a <br> dragon. |
| progressive verbs | An action that is happening now. | The frog is jumping. |
| synonyms | A word or phrase that has nearly the same <br> meaning as another word or phrase. | Big - huge <br> Small - little |

