

## English

- Using alternative versions of Goldilocks and the Three Bears to write sequels and retellings, dialogue, and informal Letters,
- Reading Jim and the Beanstalk to write in role and create character descriptions
- Suffixes ss, ses, -ing, -ed, -er, -est and -ly
- Capital letters, full stops, question marks and exclamation marks
- Expanded noun phrases
- Consistent use of tenses

## Mathematics

- Place value numbers up to 100
- Writing numbers up to 100 in digits and words
- Addition and Subtraction

## P.E.

Gymnastics  
Multiskills

## Art / DT

- Making fairytale hand puppets
- Learning about Paul Klee
- Making, tasting and evaluating porridge

## Computing - Uses of IT and E- Safety

- Understand what computers do
- Identify different types of digital technology
- Understand how technology helps us

## Forest School

- Rules
- Exercise
- Tree climbing
- Den building
- Senses



## Year 2 Autumn 1

# ***A Twist in the Tale!***

## History

- Finding out about how the local community has changed over time.
- Changes within living memory linked to national and local events.

## Geography

- Using fieldwork and observational skills to study the school and its grounds
- Learning about compass directions
- Looking at maps and aerial views.

## Science - Everyday Materials

- Investigating different materials and testing their suitability to make new furniture for the three bears

Stunning Start: Making porridge. Will it be too hot, too cold or just right?

Fabulous Finish: A puppet show using our fantastic fairy tale puppets that we have made ourselves.

## PSHCE - Me and my relationships

- Our ideal classroom
- Feelings
- Bullying or Teasing
- Being and Good friend
- Keeping each other happy

## RE:

- Learning about God as the Creator
- God as shepherd and king