



Hurst Green Infant School and Nursery



PE and Sports Premium Plan 2021 – 2022

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2022** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Providing outdoor provision for all children to develop and enhance their Physical development. • Implementation of Trim Trail for developing Children’s physical activity. • Successful Forest School with Two leaders trained. Every class has a forest school session weekly. • Greater participation in after schools clubs. • Regular specialist sports coaching to enhance staff CPD. • Lunchtime provision for promoting healthy lifestyles and active lifestyles • Use of sports coaches to inspire all cohorts to participate in sports 	<ul style="list-style-type: none"> • CPD for teachers in dance and team sports. • Variety of after school clubs to provide a range of sporting activities. • Development of outdoor provision in curriculum time. • Secure good quality PE equipment • Secure equipment to develop a playground area • Continued investment in resources for the teaching of PE • Further use Sports Premium to enhance Children’s mental health and wellbeing.
Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving Primary school.	Not Applicable as we are an Infant School.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	Not Applicable as we are an Infant School.
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Not Applicable as we are an Infant School.
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.



Academic Year: 2021/22		Total fund allocated: £16,560 Total Expenditure: £14,935		Date Updated: July 2022	
Intention	Implementation		Impact		
School focus with clarity on intended impact on pupils	Actions to achieve:	Funding allocated	Evidence and impact:	Sustainability and suggested next steps:	
<p>To provide high quality specialist sports coaches in a variety of different sports across the whole school. Gymnastics, Tennis, Cricket and Dance</p>	<p>To increase children's engagement and enjoyment of sports they may not otherwise access.</p> <p>To achieve a consistency in children's experience of physical activity throughout the school.</p> <p>To employ specialist coaches from local sports clubs within our locality.</p> <p>To increase pupils enjoyment of dance by offering new experiences through a variety of workshops.</p>	<p>£100 Tennis</p> <p>£595 Gymnastics</p> <p>£530 Cricket</p> <p>£593 Dance</p> <p>£224 PE Scheme</p>	<p>Children have been introduced to experiences never undertaken before especially due to the pandemic. They have developed team skills acknowledging the support needed to work as a team. Agility and coordination skills have been improved. Pupils have gained confidence in their own abilities and are therefore more willing to participate in activities that are unfamiliar to them. Enjoyment and enthusiasm for differing sports. Children of all abilities can access all of the sports offered. Staff have benefitted from Team teaching with coaches and evidence of their knowledge is seen in PE observations and monitoring. Children have improved fitness, mental sharpness, coordination and social skills. Uptake on pupils attending after school clubs has increased particularly in Tennis this year.</p>	<p>Sports coaches will continue to be used to help with the delivery of Curriculum PE in 2022 -2023. Research into a variety of different sports will be sort and pupil voice. It would be good to look into some different sports for the children. These will also be run as after school clubs. This benefits the whole school and develops teachers CPD.</p>	

<p>To improve the current playground equipment and increase the amount to encourage physical activity.</p>	<p>To improve and maintain the playground equipment for all children to use. They are one of the best ways to encourage active children. Children of all ages can use these to engage in meaningful play.</p>	<p>£633</p>	<p>Pupils have been very active during playtimes and curriculum times with the new equipment. Children have been using team skills and show collaboration. Children have been using the equipment put out to challenge themselves they particularly like the balance items which have improve coordination, strength and stability in core muscles and joints. We purchased a number of Athletic items such as Javelins for children to use and noticed great skill during sports day. There has been an increase in physical development in the curriculum this includes fine motor and gross motor skills.</p>	<p>Equipment has been well used by the children and they can find a variety of uses for different types either of equipment to play games individually or as part of a team. We need to look at our developing curriculum and check we have good high quality resources that can be used to support it. We have a strong outdoor curriculum across all age groups and equipment that support with balance, climbing and physical activity support a number of children with their academic learning such as handwriting etc.</p>
<p>To mark out the field in preparation for sports day.</p>	<p>To be able to take part in competitive in house competition.</p>	<p>£100</p>	<p>Sports day went ahead with individual classes. Parents were allowed on site to watch and participate. Line markings were painted for children to participate in track events. Children thoroughly enjoyed participating and having spectators.</p>	<p>Sports day events will take place next year to showcase children is sporting abilities. This year worked well with just having class sports days. Consider this for next year's format and incorporating other sporting skills.</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Purchase and installation of a running/cycle/scooter track.	By installing a cycle/running, track children will have the opportunity to run/cycle/scooter daily. It will contribute to children being active for 60 minutes a day. It will be used during curriculum time.	£3,160	Running/ cycle/scooter track has been installed. Children are using scooters/bikes and trikes more frequently and developing both gross and fine motor skills. Children have access to this daily. Physical equipment is stored effectively to ensure that physical opportunities are available to the children throughout their days and within their learning. Children have been given the tools to participate in physical activities to develop personal and social skills.	Continue to look at and research further tracks to promote daily mile etc.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To raise the profile of healthy lifestyles and mental health/wellbeing. To highlight why we need to exercise and keep our whole bodies healthy.	School to organise a fitness week to encourage children to learn about the benefits of a healthy lifestyle.	£ 500	Children understand the benefits of exercise and healthy living. Children say they feel fitter and can sustain exercise for longer. They want to be outdoors and exploring. All children regardless of ability have taken an avid interest in their environment have developed self-esteem taken personal responsibility cooperated with and respected the needs of others and the environment around them.	Continue to hold a healthy lifestyles week in 2022 – 2023. Explore outside providers. Make sure this is a golden thread through our curriculum.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Bikeability/ Cycle skills for Year 1 and Year 2 Pedals training for KS1.	The course is aimed at developing balance and control whilst riding a bike. It will allow children to master the art of balance in a safe environment. The training enables children to become more aware of the space around them as well as develop observational skills. It helps with self-confidence, risk assessment, and self-esteem as well as being an excellent way for children to keep fit and respecting the environment around them. It links to road safety as well as our golden boot challenge for green travel to school. It is hoped from this training many of our children will be able to cycle or scoot to school with their parents having developed the necessary cycling and road safety	£200	All children, regardless of whether they had their own bike or scooter were able to participate with this activity. The pupils thoroughly enjoyed learning the rules of the road and learning the different techniques required to remain stable and balanced whilst performing manoeuvres in preparation for cycling on the road. The impact of this was also seen around the school with a higher number of children starting to cycle or scooter to school.	Pupil's awareness of road safety will increase. This session will provide pupils with the skills to develop a safer and therefore healthy lifestyle. This will be repeated annually.

<p>All children to receive a weekly Forest school session with a qualified leader on the school grounds.</p> <p>To provide necessary equipment for Forest school sessions.</p>	<p>awareness skills.</p> <p>We have a fully trained Forest school leader. We run a weekly session of forest school for every child in the school. This will further promote our ethos of outdoor learning. One more member of staff will be trained as a forest school leader.</p> <p>Every child will have a waterproof suit and wellies for it to be able to take part in all sessions of Forest school. Tools and equipment will be provided that is needed to run a comprehensive Forest School curriculum.</p>	<p>£8000</p>	<p>The children always look forward and participate well in all Forest School sessions whatever the weather. They love it especially when it has been raining! We have seen a significant impact on children with social emotional needs and have seen a significant change in behaviour during these sessions. Children have enjoyed using tools to whittle, build and make, climb trees, find out and respect the nature around us. All children have the correct attire to wear during these sessions.</p> <p>One more member of staff has been trained and will be leading forest school in Nursery.</p> <p>All children participated in pond dipping this year off site at the local Junior school.</p> <p>Children want to be outdoors and exploring. All children regardless of ability have taken an avid interest in their environment have developed self-esteem taken personal responsibility cooperated with and respected the needs of others and the environment around them.</p>	<p>Forest school will continue next academic year for every child in the school from nursery to Year 2. All will continue to receive a weekly session delivered by qualified Forest School leaders. Equipment needed will be audited and the curriculum will be looked at to ensure that children physical development and emotional well-being are being developed.</p>
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Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to provide opportunities for children to participate in competitive sports	Attend the cricket tournament	£200	Children have a greater love of outdoor activities and enjoy competing against other schools and showing their success. Children also participated in a local Cricket Tournament, organised by Limpsfield cricket club. They received six weeks of training by a coach and were able to put their skills in action. Since the pandemic tournaments and competitions between local schools need reorganising.	Local schools will be able to continue the work developed to date and provide opportunities for these events to continue, in the knowledge that staff have the necessary training and skills to sustain the work undertaken so far. Equipment will be available, as it has previously been purchased, some may need adding to. Look into more local schools tournaments and host a sporting event here at Hurst Green for local schools. This maybe part of the transition process for Year 2.
Funding to provide teaching cover for teachers to attend both CPD and competitions with children.	To continue to work with a cluster of schools to provide support for PE and Inter Schools sports events. This will provide challenge and promote skills for confidence and success by offering opportunities to all children, regardless of ability to participate in competitions against peers from other schools. This in turn will promote SMSC development.	£100		

Carry forward for 2022 – 2023: £1,625