



Hurst Green Infant School and Nursery Pupil premium funding report

Academic year 2019 - 2020

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Background

In 2011-12 the government introduced Pupil Premium funding. Pupil Premium funding is allocated in the school's budget and the amount depends on the number of families who are currently known to be eligible for Free School Meals or have been at any point within the last 6 years. The Pupil premium provides schools in England with additional funding to help them raise the attainment of disadvantaged children and close the gap with their peers, so they may reach their potential.

The allocation for 2019-2020 (financial year) is £1320. This group of pupils is recorded as EVER6FSM.

In April 2014 the Pupil Premium was also extended to children adopted from care on or after 30th December 2005 and was then extended to all children adopted from care in summer 2014 (defined in the Children Act 1989). The government extended the premium in recognition of trauma and loss many adopted children have experienced in their early lives. This means that children who were looked after for one day or more and including children who have been adopted from care or leave care under a special guardianship or residence order (referred to as Pupil Premium Plus) are eligible for the allocation. The rate for the financial year 2019-2020 is £2300 per child.

A premium was also introduced for those children whose parents are currently serving in the armed forces (EVER6 service child), or have been within the last 3 years. This has been extended to children who were eligible previously but whose parents are no longer in the armed forces or are divorced. The rate for the financial year 2019-2020 for these pupils is £300.

The pupil premium for 2019 to 2020 will include pupils recorded in the January 2019 school census. Schools are free to spend the pupil premium as they see fit. However they are held accountable for how funding is used to support pupils and schools are required to publish this information on line.



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Summary Information					
School	Hurst Green Infant School				
Academic year	2019 - 2020	Total Budget	£29,684	Date of most recent PP review	July 19
Total number of pupils	94	Number of pupils eligible for pp	20	Date for next internal review	July 20

No data can be provided for the academic year 2019-2020 due to the COVID-19 pandemic.

	Actions and approach	Impact and Monitoring
Pupil premium use: Estimated spend:	Aims, intent out comes and monitoring	The full impact of interventions will be determined at the end of the academic year.
<p>Targeted individual teaching Assistant support for pupils during whole class teaching to focus attention and encourage engagement with learning.</p> <p>Personalised support to meet the needs of individual pupils for example language and communication.</p> <p>Additional support in specific areas of English and Maths where tracking shows that progress is not in line with expected standards</p> <p>Increased opportunities to learn outdoors.</p> <p style="text-align: center;">Projected cost: £6,000</p>	<p>To provide support to children to develop self-confidence and speaking and listening skills.</p> <p>To ensure regular reading practice in order to develop reading skills.</p> <p>To give opportunities to revise and use new sounds in phonics sessions</p> <p>To support pupils during teaching input, focus attention and support learning.</p> <p>This may be on a group basis or individual 1:1 support</p> <p>Progress is monitored termly by a variety of staff.</p>	<p>Expected impact:</p> <p>Pupil premium children will achieve targets set at the end of each key stage. Improved self-esteem and confidence of pupils who require support. Monitoring shows that children are developing confidence in their own abilities and are actively engaging with their learning. They are concentrating more when working independently and using their developing skills, targeted with the support, during these times.</p> <p>Observations, parental comments, and engagement with learning during the partial closure of schools shows that the pupils continued to have good behaviours for learning and were supported throughout the remaining school year.</p>



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<p>Pupil Premium children and their families will have one point of contact for attendance and welfare issues in order to improve engagement.</p> <p>Projected cost: £5000</p>	<p>To employ a family liaison officer for the school.</p> <p>Families should be able to approach the FLO for support through the educational or welfare system and be signposted to agencies that can offer additional support. The role will encourage greater engagement with the school. Training will be needed with this role and as it develops.</p>	<p>The FLO proved to be a vital role during lockdown and took on the role of making sure the FSM vouchers were organised and delivered to families. The FLO also was contactable by parents and there was a significant number of families needing supporting in a variety of ways e.g. food bank, sign posting to different agencies. She liaised closely with SLT throughout lockdown and the impact for SLT alone was significant in enabling other covid related priorities.</p> <p>From September, she has been in the role at school and has identified a number of families that need support due to Covid; this has include help with food and necessities, signposting for support for mental health. She has also completed her DSL training, which now means there is a team of three DSLs on site. She has full access to our CPOMS system and records all conversations and support given to families. The FLO has been great with families who may be self-isolating giving correct advice and checking on their wellbeing and needs should there be any. She has even booked tests if needed.</p> <p>Training events for parents have been postponed until DFE guidance changes.</p>
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<p>Subsidy of educational visits as needed Subsidy of after school clubs and activities as requested. Learning beyond the classroom to increase opportunities and broaden experiences.</p> <p>Projected cost: £500</p>	<p>To offer new opportunities and increase the range of experiences for children To develop skills where pupils show a particular aptitude for example in sports. To increase self-confidence and self esteem To offer activities that otherwise may not be experienced within everyday life of the child which enables pupils to work as a team and communicate and interact effectively which each other.</p>	<p>Pupils enjoy the experiences offered to them through after school activities during the autumn term only due to the national lockdown and covid guidance. Observations of participation levels and enjoyment during these activities was good in the autumn term. Children were enthusiastic, committed and focused.</p>
<p>To raise attainment in reading and phonics through building a strong emphasis on quality texts and reading for pleasure.</p> <p>Projected Cost: £3,000</p>	<p>Whole school development area led by English coordinator. Training in both phonics and early reading for staff. Workshops to inform and support parents in teaching phonics and reading. Purchase high quality texts that match to phonics. Half termly progress meetings Termly tracking</p>	<p>Training was delayed due to National lockdown and has been rebooked for September 2020. Reading and phonics was supported through the remote learning offer to PP children and their families. This will form part of 2020 plan.</p>
<p>To ensure the effective management and leadership of support interventions</p> <p>Projected cost: £2,000</p>	<p>To implement targeted support interventions to raise the attainment of PP children To monitor the effectiveness and impact of interventions. Ensure that PP children have good attitudes towards learning. Half termly progress meetings</p>	<p>Expected impact: Improved outcomes for all pupils. Evidence evaluated by all staff. Baseline data and end of intervention data show next steps for these pupils. Monitoring shows that targeted support is being delivered effectively to pupil cohorts and pupils are making progress from their individual starting points.</p> <p>No data can be provided at this time.</p>



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<p>ELSA support and staff CPD training as identified throughout the year This includes supervision meetings for the ELSA Daily sessions to support the children</p> <p>Projected cost: £12,750</p>	<p>Elsa's work with children at the primary age. It is aimed at children who are struggling to cope. This is because it supports looking at behaviour as a form of communication of underlying needs thus address the cause rather than the symptoms. Staff may work with children experiencing emerging mental health needs and issues with emotional wellbeing or those with difficulties understanding and managing emotions. The intervention cover such areas as social skills, emotions, bereavement, social stories anger management and self-esteem. The intended outcomes include identifying children with mental health needs re framing and understanding behaviours in terms of their vulnerabilities and providing children with coping strategies to manage their current situation and promote resilience.</p>	<p>The ELSA role has played a large part in the support we give our pupil premium children. We have seen positive change and growth in many of the children supported by the ELSA to help with the emotional wellbeing of our pupils. The pupils have explored emotions relationships self-esteem mental health and behaviour. There has been some positive impacts on behaviour. The sessions need to be flexible and respond to the children needs on a daily basis. They can be changed or adapted according to the individual current needs.</p> <p>CPD this year has included Drawing and talking course, which is been successful used with children. Our ELSA has had a huge role to play due to COVID 19 this year and reintegration into school from Lockdown. The ELSA set up a classroom for ELSA during remote learning and organised zoom calls for well-being where needed.</p>
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<p>Actual funding for 2019 - 2020: £ 23,865 Funding was lower due to a change in pupil circumstances.</p> <p>Actual expenditure for 2019 – 2020 £ 25,222</p>
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