



Hurst Green Infant School and Nursery



PE and Sports Premium Plan 2020 – 2021

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

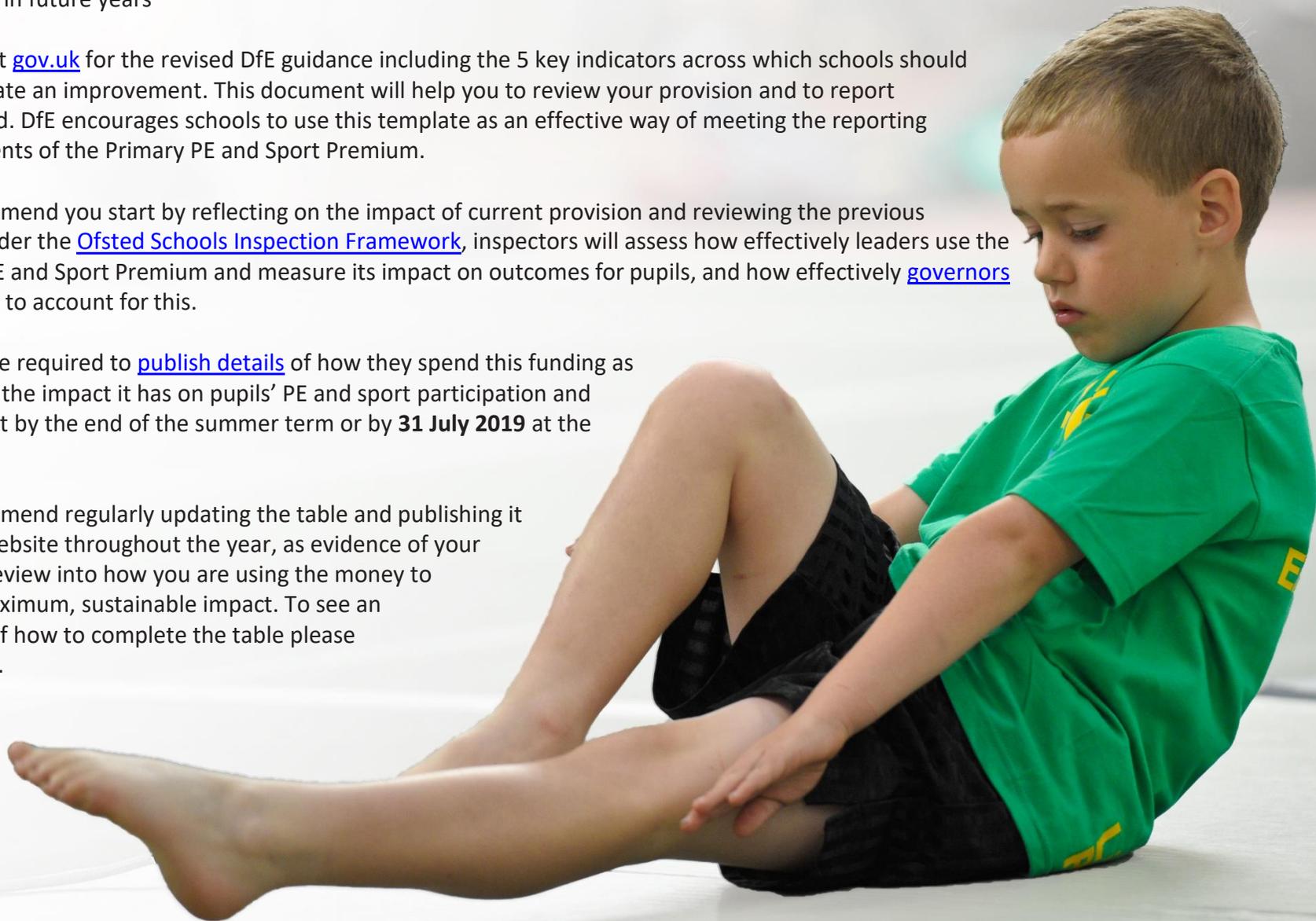
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Due to the COVID-19, pandemic and partial school closure from March 2020 a number of events (including CPD) and the purchasing of equipment had to be postponed or cancelled from the previous years strategy. These will be carried forward to this academic year 2020-2021.
 A clear emphasis will be placed on the mental health and well-being of pupils and school community from the start of this New Year.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Providing outdoor provision for all children to develop and enhance their Physical development. • Implementation of Trim Trail for developing Children’s physical activity. • Successful Forest School with Two leaders trained. Every class has a forest school session weekly. • Greater participation in after schools clubs. • Regular specialist sports coaching to enhance staff CPD. • Lunchtime provision for promoting healthy lifestyles and active lifestyles 	<ul style="list-style-type: none"> • CPD for teachers in dance and team sports. • Variety of after school clubs to provide a range of sporting activities. • Development of outdoor provision in curriculum time. • Secure good quality PE equipment • Secure equipment to develop a playground area • Participation in the daily mile.
Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving Primary school.	Not Applicable as we are an Infant School.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	Not Applicable as we are an Infant School.
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Not Applicable as we are an Infant School.

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.



Academic Year: 2020/21		Total fund allocated: £25,364		Date Updated: September 2020		
Intention		Implementation		Impact		
School focus with clarity on intended impact on pupils		Actions to achieve:		Evidence and impact:		
				Sustainability and suggested next steps:		
<p>To provide high quality specialist sports coaches in two different sports across the whole school. Gymnastics, Tennis, Cricket and Dance</p>		<p>To increase children's engagement and enjoyment of sports they may not otherwise access.</p> <p>To achieve a consistency in children's experience of physical activity throughout the school.</p> <p>To employ specialist coaches from local sports clubs within our locality.</p> <p>To increase pupils enjoyment of dance by offering new experiences through a variety of workshops.</p>		<p>£500 Tennis</p> <p>£720 Gymnastics</p> <p>£500 Cricket</p> <p>£800 Dance</p>		
<p>To enhance the trim trail equipment with new pieces that promote balance and climbing which can be used daily.</p>		<p>All children regardless of background or family financial situations will be able to access a range of physical activity experiences.</p>		<p>£2,000</p>		
<p>To improve the current playground markings and increase the amount to encourage physical activity. To mark out the field in preparation for sports day.</p>		<p>To improve and repaint the playground markings for all children to use. They are one of the best ways to encourage active children. Children of all ages can use these to engage in meaningful play.</p>		<p>£1,000</p>		

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Purchase and installation of a running/cycle/scooter track around the school field	By installing a cycle/running track children and staff will have the opportunity to run/cycle/scooter daily. It will contribute to children being active for 60 minutes a day. It will be used during curriculum time. Cycle skills will be improved and the track will be incorporated into sports day and the pedals course.	Quotes being obtained £12000		
Improving the playground equipment at the front of the school to aid physical play at playtimes.	Audit of current playground equipment and maintenance needs. Look into the purchase of an activity centre /equipment to help promote hand eye coordination and children's competitive skills.	£8000		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To raise the profile of healthy lifestyles and mental health/wellbeing. To highlight why we need to exercise and keep our whole bodies healthy.	School to organise a fitness week to encourage children to learn about the benefits of a healthy lifestyle. Liaise with the local junior school who run a similar week. Involve outside providers and workshops were possible. Liaise with commercial services over school lunches.	£200		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Bikeability/ Cycle skills for Year 1 and Year 2 Pedals training for KS1.	The course is aimed at developing balance and control whilst riding a bike. It will allow children to master the art of balance in a safe environment. The training enables children to become more aware of the space around them as well as develop observational skills. It helps with self-confidence, risk assessment, and self-esteem as well as being an excellent way for children to keep fit and respecting the environment around them. It links to road safety as well as our golden boot challenge for green travel to school. It is hoped from this training many of our children will be able to cycle or scoot to school with their parents having developed the necessary cycling and road safety awareness skills.	£200		

<p>All children to receive a weekly Forest school session with a qualified leader on the school grounds.</p> <p>To provide necessary equipment for Forest school sessions.</p>	<p>We have two fully trained Forest school leaders. We want to introduce a weekly session of forest school for every child in the school. This will further promote our ethos of outdoor learning.</p> <p>Every child will have a waterproof suit and wellies for them to be able to take part in all sessions of Forest school. Tools and equipment will be provided that is needed to run a comprehensive Forest School curriculum.</p>	<p>£1000</p>		
<p>Key indicator 5: Increased participation in competitive sport</p>				
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Continue to provide opportunities for children to participate in competitive sports</p> <p>Funding to provide teaching cover for teachers to attend both CPD and competitions with children.</p>	<p>Attend the Multi skills events in Year 2</p> <p>Attend the cricket tournament</p> <p>To continue to work with a cluster of schools to provide support for PE and Inter Schools sports events. This will provide challenge and promote skills for confidence and success by offering opportunities to all children, regardless of ability to participate in competitions against peers from other schools. This in turn will promote SMSC development.</p>	<p>£200</p>		