



Hurst Green Infant School and Nursery  
Remote Learning Offer  
January 2021



This document outlines our contingency plans for remote learning, should children need to access this due to needing to self-isolate. It distinguishes between different scenarios.

Our main platform for children and families to access remote learning will be Class Dojo. This is already up and running in school and is used very successfully with the children and by parents here at Hurst Green Infant School. We will also add the use of Zoom where appropriate and if larger numbers of children isolate. Both these apps can be accessed via a smart phone, tablet and computer. Learning will be a mixture of pre-recorded videos from staff or other relevant resources available with activities to support further learning.

Our parent guide to remote learning should also be used in conjunction with this document along with our policy.

Remote Learning Scenarios			
Scenario	Provision for Learning	Expectations of School	Expectations of Pupils and Parents/Carers
A child is at home waiting for test results for 2 or 3 days.	The child will be directed to learning on Class Dojo or will be sent a pack of learning via email.	School will provide learning activities that will cover the learning being missed at that time.	Children will undertake the learning and parents will upload the learning to their portfolios on Class Dojo, so that their learning can be assessed and feedback given.
A child is isolating at home for 14 days. (The pupil is unwell)	No learning will be set for a child who is too unwell.	School will provide learning from the time the parent/carer lets us know the child is well enough.	Parents and Carers will advise School when the child is well enough to take part in learning activities.
A child is isolating at home for 14 days. The pupil is the only child in the year group bubble. (The pupil is well)	The child/parent will be directed to learning on Class Dojo or will be sent a pack of learning via email/post. Provision over the 14-day period is likely to be a mixture of these two resources and will be tailored to the pupil's needs as much as possible.	School will provide learning activities that will cover the learning objectives being missed at that time. A member of staff will phone on the first day of isolation to make the pupil feel at ease and explain	Children/parents will undertake the learning and upload the learning onto their portfolios so that their learning can be assessed and feedback given.



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		<p>expectations and twice a week from that point. The class teacher will give feedback on the learning each day on Class Dojo. If the pupil has SEND or the child is vulnerable, the SEND leaders will also be in contact with the pupil, parents/carers to ensure provision is suitable and manageable.</p>	
<p>More than one child in a class is isolating at home – or several pupils across the year group bubble</p>	<p>The child/parent will be directed to learning on Class Dojo or will be sent a pack of learning via email/post. Provision over the 14-day period is likely to be a mixture of these two resources and will be tailored to the child's needs as much as possible.</p>	<p>School will provide learning activities that will cover the learning objectives being missed at that time. A member of staff will phone on the first day of isolation to make the pupil feel at ease and explain expectations and twice a week from that point. The class teacher will give feedback on the learning each day on Class Dojo. If the pupil has SEND or the child is vulnerable, the SEND leaders will also be in contact with the pupil, parents/carers to ensure provision is suitable and manageable.</p>	<p>Children/parents will undertake the learning and upload the learning onto their portfolios so that their learning can be assessed and feedback given.</p>
<p>A year group bubble isolates for 14 days (or longer)</p>	<p>The class teacher will invite the children through the parents</p>	<p>School will provide learning activities that will cover the</p>	<p>Children/parents will undertake the learning and upload the</p>



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	<p>email to attend a short registration on Microsoft teams. This will provide the outline of the learning of the day, which will be posted on the Class Dojo page.</p> <p>The class teacher will provide a video recording for lessons each day – English, maths and a third foundation subject. Learning will match the learning objectives planned as if the children were in school.</p> <p>Videos and activities will be uploaded to Class Dojo.</p> <p>The Head Teacher will record a message at the beginning of each week of isolation for pupils.</p> <p>The Head Teacher will record an assembly each week for isolating year groups.</p>	<p>learning objectives being missed at that time.</p> <p>From the second day the class teacher/member of year group team will record a short video explaining the day’s learning and the outcomes expected.</p> <p>Class Teachers will be available throughout the day to assist pupils with their learning via Class Dojo and the class email address.</p> <p>If the pupil has SEND or the child is vulnerable, the SEND leaders will also be in contact with the pupil, parents/carers to ensure provision is suitable and manageable. A member of staff will call each child in the class bubble for a well-being call each week.</p>	<p>learning onto their portfolios so that their learning can be assessed and feedback given.</p> <p>If a child or parent has questions, is struggling with the learning or needs clarification of any points throughout the day, they (or their parents or carers) should contact the class teacher immediately.</p>
<p>There is community or National lockdown and the whole school closes</p>	<p>The class teacher will invite the children through the parents email to attend a short registration on zoom before 9.30am daily. This will provide the outline of the learning of the day, which will be posted on the Class Dojo page.</p> <p>The class teacher will provide a video recording for lessons each day – English, Phonics, maths and</p>	<p>School will provide learning activities that will cover the learning objectives being missed at that time.</p> <p>From the second day, the class teacher/member of year group team will record a short video explaining the days learning and the outcomes expected.</p>	<p>Children/parents will undertake the learning and upload the learning onto their portfolios daily so that their learning can be assessed and feedback given.</p> <p>If a child or parent has questions, is struggling with the learning or needs clarification of any points throughout the day, they (or their</p>



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	<p>a third foundation subject. Learning will match the learning objectives planned as if the children were in school. Videos and activities will be uploaded to Class Dojo. These will be pre recorded either from the teacher themselves or another source. The Head Teacher will record a message at the beginning of each week of isolation for pupils. The Head Teacher will record an assembly each week for isolating year groups.</p>	<p>Class Teachers will be available throughout the day to assist pupils with their learning via Class Dojo and the class email address. If the pupil has SEND or the child is vulnerable, the SEND leaders will also be in contact with the pupil, parents/carers to ensure provision is suitable and manageable. A member of staff will call each child in the class bubble for a well-being call each week. The pastoral team at school will recommence the processes in place during previous national lockdown to ensure welfare of vulnerable families and pupils – including financial help provided via the government for Free School Meals during this time.</p>	<p>parents or carers) should contact the class teacher immediately.  Parents and carers with specific pastoral concerns should use the pathway in school with which they feel most comfortable: Class Teacher via email, send a message on Class Dojo, contact the HSLW or a specific member of staff individually via the school office or school mobile number given.</p>
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Current Daily Remote Offer	
Daily check in on Zoom for R, 1 and 2. Nursery will be twice a week. Staff live on zoom	We run a 15-minute zoom meeting for each year group every morning. This is a check in and registration, the teacher will outline the learning for the day. These are staggered to allow for siblings in different year groups.
English lesson Pre-recorded by staff or from other sources	English lessons will be based around a text, which will be shared with the children. They will involve reading and writing activities.
Phonics Pre-recorded videos by staff or from RWI	Pre-recorded phonics sessions that are interactive and can be watched more than once to encourage repetition. Activities will also be set where appropriate linked to the phonics learnt.
Maths lesson Videos from white Rose	White Rose Maths videos will be used as a basis and adapted if needed, activities will be set based on the video and will explore fluency, apply and reasoning.
30 Minute active time	Staff will suggest activities that can be done outside or physical activities that can be enjoyed inside. Our Forest School page on Class Dojo also has weekly activities to promote active time through learning.
Daily additional	All children are expected to read, practise spellings/ phonics and number bonds. We also have reading challenges, which are set on Reading Eggs.
Afternoon activity	Staff will set an activity linked to a foundation subject. One piece of work to last two afternoons or one piece of work each afternoon.



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Current Weekly Remote Offer	
Weekly whole school assemblies Pre-recorded by Head Teacher	Two pre-recorded assemblies a week by the Head Teacher. Friday assembly will remain the celebration assembly and certificates will be sent to individuals via DOJO.
Recorded stories by different members of staff	A variety of pre-recorded stories will be on DOJO for each class. These will be uploaded to class pages at least 3 times week. The Head Teacher will pre-record a whole school story twice a week.
Weekly Head Teacher challenge	The Head teacher will set a weekly challenge on the school page of Dojo. This will explore a variety of curriculum subjects. Children also have access to Forest school activities and ELSA activities on the Dojo pages.
Boredom Busters	Staff often add extra signposts for activities the children can do. These are attached to the daily plans, which are uploaded to Dojo.
Weekly/ Fortnightly personal phone calls home	A staff member will call home to check in with individual families. The HSLW also has a list of families who we will be in regular contact with.



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How do we tackle non- engagement	
Wave 1	The teacher will encourage the child/ parent to attend the daily zoom meeting as we have often found this has re-ignited the child to belong and have a go.
Wave 2	The teacher schedules a call home. On the call the teacher may try and encourage the child to do something small and allow them to be successful and post it on Dojo.
Wave 3	<p>If there is still no engagement the pastoral team (FLO, Head Teacher) will be involved and they may follow one or all of the steps below depending on what is appropriate:</p> <ul style="list-style-type: none"><li>• Phone call home to double check what devices they have, set up and who is working at home? Has anything changed that we are unaware of? What are the barriers?<ul style="list-style-type: none"><li>• Suggest some softer tasks.</li></ul></li><li>• Encourage the child to take part in the class zoom by offering a pastoral member to join who will do a follow up zoom after.<ul style="list-style-type: none"><li>• Sign the parent and child up for a specific zoom or phone call for increasing engagement.</li></ul></li></ul>
Wave 4	Discuss as a team whether the child should be in school.