

### Personal, Social and Emotional Development

- ~ Help the children separate from parent/carer.
- ~ Encourage the children to express their own needs and preferences.
- ~ Encourage the children to be confident to speak to others when they are playing.
- ~ Be aware of the boundaries set and of behavioural expectations.
- ~ Play co-operatively, taking turns with others.
- ~ Be confident to speak in a familiar group, and talk about their ideas, and will choose the resources they need for their chosen activities.

### Communication and Language

- ~ Uses talk to organise, clarify and sequence ideas, feelings and events.
- ~ Listens and responds to ideas expressed by others in conversation or discussion.
- ~ Maintains attention, concentrates and sits quietly during appropriate activity.
- ~ Two channelled attention – can listen and do for a short period of time.
- ~ Uses language to imagine and recreate roles and experiences in play situations.

### Literacy

- ~ Gives meaning to marks as they draw, paint and write.
- ~ Continues a rhyming string.
- ~ Can segment simple words and blend them together.
- ~ Enjoys an increasing range of books.
- ~ Hears and says the initial sound in words and simple sentences.
- ~ Writes own name and other things such as labels, captions.

### Expressive Arts and Design

- ~ Begins to build a repertoire of songs and dances.
- ~ Experiments to create different textures.
- ~ Constructs with a purpose in mind.
- ~ Chooses a particular colour for a purpose/
- ~ Starts to understand how to mix colours.

## Will you read me a story?



### Explorers – Autumn Term 2

**You can help by:** encouraging your child to become more independent when getting ready for school, putting on their own clothes and shoes, putting on their own coats and hanging them up. Sharing books with your child, talking about the pictures and what they think might happen.

### Maths

- ~ Select the correct numeral to represent 5 and 10 objects.
- ~ Estimates how many objects they can see and checks by counting them.
- ~ Says the number that is one more than a given number.
- ~ Records, using marks that they can interpret and explain.
- ~ Selects a particular named shape.
- ~ Uses everyday language related to time.
- ~ Use everyday language to talk about size, weight and position.

### Understanding the World

- ~ Learn about special times, why do we have celebrations? What makes something special?
- ~ Talks about why things happen and how things work.
- ~ Can talk about something that they have observed such as plants, animals, natural and found objects.
- ~ Completes a simple program on a computer.
- ~ Knows how to operate simple equipment.
- ~ Remembers and talks about significant events in their own lives.

### Physical Education

- ~ Eats a healthy range of foodstuffs and understands need for a variety of food.
- ~ Shows an understanding of how to transport and store equipment safely.
- ~ Shows a preference for a dominant hand.
- ~ Begins to form recognisable letters.
- ~ Shows good co-ordination in large and small movements. This will be encouraged throughout their gymnastics sessions in PE.