



Parent fact sheet

Hurst Green Infant School and Nursery

Remote learning offer

This information is to be used as a general guide and parents can expect further details of remote learning for their child as and when it is required.

Our remote learning offer is bespoke to the children of Hurst Green Infant School and Nursery. It is based on the size of our Infant School, the age of our children and the resources available to our school.

We will do our best to:

- Provide remote learning from Day 2 of self-isolation/lockdown that allows your child to access as much of the curriculum as possible. This will be bespoke to Hurst Green Infant School and Nursery and its children but will be of 'high quality and align as closely as possible with in-school provision' (as stipulated in DfE guidance.)
- Make alternative arrangements if your child can't access remote learning.
- Support your child's wellbeing, such as by allowing them to talk with their friends and school staff regularly, when possible via Microsoft teams storytimes/meetings and Class Dojo.
- Provide free school meals to eligible pupils through packages delivered in school or weekly supermarket vouchers.
- Keep in touch about developments in school through notices, newsletters, text, email and the school website.

When will my child have to learn from home?

- If your child must **self-isolate** because of coronavirus.
- If there is a **local or national lockdown** and the school is advised to partially close or your child has to shield.

What is my child expected to do?

Here at Hurst Green Infant School and Nursery we are determined to keep all our pupils enthusiastic and engaged with their learning and make sure no one falls behind if they need to learn from home because of coronavirus. We also want to ensure that they feel safe and fully supported at this time.

We want to make sure your child can learn as much as possible at home, taking into consideration family circumstances as well. The following new guidelines cover our ideal expectations of what we would like your child to do while learning remotely, and how we plan to support your child and you.

Each day (unless advised directly by the class teacher) we would like your child, with your support to:

- Look on **Class Dojo** to see the work that your class teacher has uploaded for you and so they can be registered for attendance purposes.
- Your teacher will put all the information that you need for that day on **Class Dojo**, unless they are unwell and then this will be facilitated by another class teacher.
- Return home-learning as directed by your teacher, possibly take photos uploaded to your child's portfolio etc and reply to the teacher, so they can mark the work and see what your child has been doing.

It is important that your child feels supported and can engage with home learning. If they are not, we will provide as much additional support as we can at this time by, for example, phoning home and giving increased feedback, if this is appropriate.

What support will the school provide?

- Regular contact with families/children via Class Dojo. This will be a short video and uploaded work. Some initial learning may be via paper packs depending on the age of your child.
- Regular feedback at least twice weekly so your child knows how they are doing.
- Phone calls to support the family at this time and to follow up any issues occurring.
- If applicable, we will allow a child to borrow a chrome book to support their learning at home.
- We will not use live lessons but provide frequent and clear explanations of new content using high quality resources and pre-recorded videos.
- Communicate regularly with families through social media, Weekly Newsletters, and phone calls.

What can I do as a parent/carer to help my child?

Create a positive environment for your child to learn at home, for example:

- Distinguish between weekdays and weekends, to separate school life and home life.
- Designate a working space if possible, and at the end of the day have a clear cut-off to signal school time is over.
- Create and stick to a routine, as this is what your child is used to at school. For example, eat breakfast at the same time each morning and make sure they're dressed before starting the 'school' day.
- Stick a timetable up on the wall so everyone knows what they should be doing when, and tick activities off throughout the day.
- Make time for exercise and breaks throughout the day to keep your child active.
- Liaise with school staff and seek support on behalf of their child when needed, with class teacher via email or Class Dojo messages.
- Ensure courtesy and politeness to any member of staff within any communication.
- Provide access to the learning offered for their children.
- Support their children by uploading the teacher pictures of completed work for assessment and feedback on Class Dojo.

Keyworker and vulnerable children

In light of whole school closure, the school will remain open for Key Worker children and vulnerable children. They will be placed into Bubbles with 2 consistent members of staff. They will complete all remote learning set by their class teachers in school.

Additional websites that may be useful to support your child:

- The government's Oak Academy online lessons can also be used for remote learning for every year group, covering a wide range of curriculum objectives.
<https://www.thenational.academy/>
- Phonic work including interactive games
<https://www.phonicsplay.co.uk/>
- eBooks for reading times
<https://collins.co.uk/pages/big-cat-ebooks>

Please note: The uploaded Class Dojo learning sessions will not be facilitated by your child's class teacher if the teacher is otherwise unwell or the one experiencing Covid symptoms and the reason for the bubble closure. We know our parents will understand that the health and wellbeing of our children, families and staff is paramount.