



Hurst Green School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.



Hurst Green Infant School and Nursery

The purpose of this plan is to show how Hurst Green School and Nursery intends, over time, to reduce and, where possible, eliminate barriers to accessing the curriculum and to full participation in all activities at the school for children, their families and all other stakeholders. We are committed to providing an environment that enables full curriculum access and one that values and includes all children, staff, parents and visitors, regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs.

The Single Equality Act covers: age, disability, gender, gender-identity, race, religion, or belief and sexual orientation.

Legal Background

Under the Equality Act 2010 all schools must have an Accessibility Plan. The Equality Act 2010 replaced all existing equality legislation including the Disability Discrimination Act. The effect of the laws is the same as in the past, meaning that 'Schools cannot lawfully discriminate against children because of sex, race, disability, religion or belief and sexual orientation'. This plan has been drawn up based upon information supplied by the Local Authority, and in conjunction with children, parents, staff and governors of the school. We aim to increase the extent to which all children can participate in the school curriculum; which includes teaching and learning and the wider curriculum of the school, such as participation in after school clubs, leisure and cultural activities or school visits; improving the environment of the school to increase the extent to which all children can take advantage of education and associated services.

Training

Whole school training will recognise the need to continue raising awareness for staff and governors on equality issues with reference to the Equality Act 2010.

Improving Access to Education and Curriculum-related Activities

We will continue to seek and follow the advice of LA services, such as specialist teacher advisers and SEND inspectors/advisers, and of appropriate health professionals. We will take account of the needs of children, staff and visitors with physical difficulties and sensory impairments when planning and undertaking future improvements and refurbishment of the site and premises. Within the limitations of our building, we will be as proactive as we can in planning for accessibility for all. We will make use of local services, including those provided through the LA, for providing information in alternative formats when required or requested. We will be proactive in sharing information with all stakeholders in the most appropriate way for their needs.

In addition:

Equal opportunities

Hurst Green School and Nursery aims to create a culture that respects and values each other's differences. All pupils are welcome, including those with additional educational needs.

Race Equality:

Racial equality is an implicit aim in all of the schools policies and underpins all aspects of the schools work.

Our curriculum promotes positive attitudes to ethnic and cultural diversity and challenges racism.

Disability Equality:

In line with the schools SEN and EO all pupils are entitled to be fully included in the school environment and to receive a broad and balanced curriculum. This in addition to the schools behavior policy.

