

1. Summary information					
<b>School</b>	<b>Hurst Green Infant School and Nursery</b>				
<b>Academic Year</b>	2017/18	<b>Total SP budget</b>	£16,560	<b>Date of most recent SP Review</b>	Autumn '17
<b>Total number of pupils</b>	106	<b>Carry forward from 16/17</b>	£3,471	<b>Date for next internal review of this strategy</b>	Autumn '18
		<b>Total</b>	£20,031		

2. Barriers to future healthy lifestyles	
In-school barriers	
<b>A.</b>	Some limitations with what sports/ physical activity we can and cannot host in school.
<b>B.</b>	Lack of teacher confidence and/or expertise – a need to rejuvenate our teaching across different PE disciplines as a staff.
<b>C.</b>	Limits to children’s understanding of healthy lifestyles and what makes a balanced diet.

3. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
<b>A.</b>	Increased participation in active extra-curricular clubs and physical activity within school.	Greater numbers of children engaged in activities and taking part in physical activity within the curriculum.
<b>B.</b>	Increased PE provision/timetabled time across the school and ensure ‘active’ PE lessons.	Staff will be confident about delivering active PE lessons throughout the year, covering a range of disciplines
<b>C.</b>	Increased understanding from children as to the benefits of living a healthy lifestyle and making healthy lifestyle choices.	Through a range of activities and whole school events across the year, surveys data suggest that children are taking increasing responsibility for the decisions they make about their lifestyles and how these choices can impact on their own health.

#### 4. Planned expenditure

Academic year

2017-18

The three headings below enable schools to demonstrate how they are using the sports premium funding to improve classroom pedagogy, provide targeted support and support whole school strategies.

##### i. Quality of teaching for all

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
<b>A</b>	Training of a second member of staff as a Forest School Leader.	Currently we have a member of Staff who is a forest school leader. Training a second member of staff will help improve quality of provision during this activity.	Time between VT and AH to ensure clear strategy for Forest School sessions.	VT/AH	Summer 2018
<b>C</b>	School's outdoor learning Forest School.	Every child to engage with active learning in a woodland setting over time.	This will be under review as part of our on-going evaluation of this enrichment activity.	VT	Termly
<b>A/B</b>	Link with sports coaches to provide additional support during PE lessons throughout the year.	Staff to build on their skills by team teaching with specialised PE coaches. Children receive expert coaching one session per week in targeted sports.	Lesson monitoring of the provision and continued feedback coaches to ensure provision is relevant for the children.	SG	Termly
<b>B</b>	Renewal of sports equipment within school	Continued replenishment of sports equipment to ensure that PE lessons and physical activity are well resourced.	Continued audit of sports equipment.	SG	Yearly
<b>Total budgeted cost</b>					<b>£ 5,951</b>

<b>ii. Other Approaches</b>					
<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
<b>A/B</b>	Multi Use Trim Trail	<p>This resource will enable further expansion of PE provision across the school both in terms of space and facilities.</p> <p>This will promote physical activity during lunch times.</p>			Summer 18
<b>C</b>	Canopy area too support Outdoor provision for children	<p>This resource will enable further expansion of PE provision across the school both in terms of space and facilities.</p> <p>This will promote physical activity during lunchtimes.</p>			Summer18
<b>Total budgeted cost</b>					<b>£ 13,544</b>
<b>TOTAL</b>					<b>£ 19495</b>

## 5. Review of expenditure

Previous Academic Year		2017/2018		
i. Quality of teaching for all				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for SP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
A	Training of a second member of staff as a Forest School Leader.	A second member of staff gained their Forest school leader qualifications. This means that we can build on provision for the children in 2018/2019 by providing all children with a weekly Forest school session throughout the school. This will include nursery children. The impact on the member of staff has been significant in increasing their skills to be able to lead in Forest school. The impact on the children will be significant next academic year when they receive weekly Forest school sessions.	We will be continuing to run and lead Forest school for all children within the school next year. This will now happen on a weekly basis for all children rather than a term per class.	£1,142
C	School's outdoor learning Forest School.	Children have been receiving a termly session per cohort this year which has been very successful. They have been accessing their learning outside learning new skills with greater links to science in particular. All children thoroughly enjoy their sessions and photo evidence of their experiences have been gathered.	We have had to provide the children with the correct clothing to wear and have invested in three sets of waterproof clothing and a number of sets of spare wellies. These have required storage. We have also provided the adults with waterproof clothing. We have purchased mobile phones for whilst the children are out in the woods so staff are in contact with the main school. Equipment for Forest school such as hammers, nails, saws etc have also been purchased. Staff have been on a number of learning outdoor	£1,698 £431
A/B	Link with sports coaches to provide additional support during PE lessons throughout the year.	Children have participated in badminton sessions and tasters as part of their PE lessons. They have also taken part in the Pedal course and bike awareness courses during their PE sessions. We have attended a number of PE festivals and tournaments with other schools and have taken part in a cricket tournaments of which Cricket coaching was involved. We involve 3d sports coaches in our stay active for sports relief week and our father's day event.	Children need a greater variety and opportunity to experience different sports. We are hoping to improve standards in teaching of Gymnastics next year and within racket sports.	£1091
B	Renewal of sports equipment within school	Sports equipment and equipment to promote physical development outdoors has been purchased for year groups across the age phase. This has impacted on the children's development	More equipment is needed to promote different sports and opportunities for children, this will be ongoing as the school develops its sports strategy.	£1607

<b>ii. Other approaches</b>				
<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>Estimated impact:</b> Did you meet the success criteria? Include impact on pupils not eligible for SP, if appropriate.	<b>Lessons learned</b> (and whether you will continue with this approach)	<b>Cost</b>
<b>A/B</b>	Multi Use Trim Trail	The Trim Trail was installed on the school field and has proved very popular with all the children. It gives the children opportunities to develop their climbing, balancing, hanging and swinging and jumping skills. Children enjoy being timed and beating their personal bests!	The Trim trail has proved very popular with the children. We would like to be able to purchase a new piece of equipment each year to add and develop it.	£6809
<b>C</b>	Canopy area too support Outdoor provision for children	We have provided a canopied area so children can access physical development activities in all weathers. This has made a massive impact to the children and can now enjoy activities whatever the weather. There has been a greater focus on outdoor provision from staff due to having the canopy and children have been more physically active.	We will continue to use the canopy and to develop outdoor physical activities and development for the children.	£6735