

### Personal, Social and Emotional Development

- ~ Help the children separate from parent/carer.
- ~ Encourage the children to express their own needs and preferences.
- ~ Confident to speak to others when playing.
- ~ Aware of the boundaries set and of behavioural expectations.

### Communication and Language

- ~ Extends vocabulary especially
- ~ Uses talk to organise, clarify and sequence, ideas, feelings and events.
- ~ Listens and responds to ideas expressed by others in conversation or discussion.
- ~ Maintains attention, concentrates and sits quietly during appropriate activity.
- ~ Two channelled attention- can listen and do for a short span.

### Literacy

- ~ Gives meaning to marks as they draw, paint and write.
- ~ Continues a rhyming string.
- ~ Can segment simple words and blend them together.
- ~ Enjoys an increasing range of books.
- ~ Hears and says the initial sound in words and simple sentences.

### Expressive Arts and Design

- ~ Begins to build a repertoire of songs and dances.
- ~ Experiments to create different textures.
- ~ Constructs with a purpose in mind.
- ~ Chooses a particular colour for a purpose.
- ~ Starts to understand how to mix colours.

### Understanding the World

- ~ Talks about why things happen and how things work.
- ~ Can talk about something that they have observed such as plants, animals, natural and found objects.
- ~ Completes a simple program on a computer.
- ~ Knows how to operate simple equipment.
- ~ Remembers and talks about significant events in their own lives.

## **I am Special Stars and Space Explorers - Autumn Term 1**

**You can help by:** Sharing books together.  
Encouraging your child to be independent, for example hanging up their coat.

### Physical Development

- ~ Eats a healthy range of foodstuffs and understands need for a variety of food.
- ~ Shows understanding of how to transport and store equipment safely.
- ~ Shows a preference for a dominant hand.
- ~ Begins to form recognisable letters.
- ~ Shows good co-ordination in large and small movements.

### Maths

- ~ Select the correct numeral to represent 5 and 10 objects.
- ~ Estimates how many objects they can see and checks by counting them.
- ~ Says the number that is one more than a given number.
- ~ Records, using marks that they can interpret and explain.
- ~ selects a particular named shape.
- ~ Uses everyday language related to time.
- ~ Children can use everyday language to talk about size, weight and position.